

PETER SHUKIE

SUMMARY

Perceptive and creative educator with solid record of accomplishment in attaining and surpassing targets during 30-year career. Stays on top of trends in education to create modern systems meeting needs of diverse students. Solid relationship-builder with decisive approach to solving operational problems. Strong research and publication record with emphasis on developing positive, inclusive and life-changing educational opportunities.

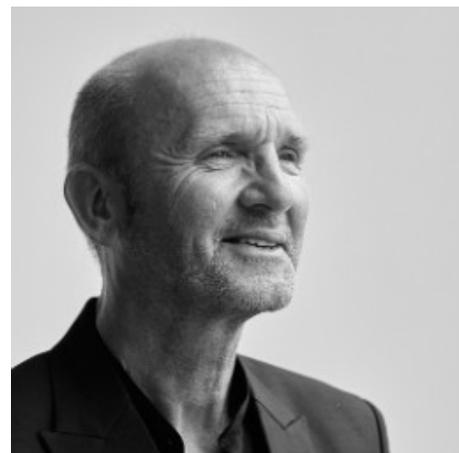
EXPERIENCE

Programme Leader in Education Studies BA (hons), 02/2010 - 08/2024 **University Centre Blackburn College - Blackburn**

- Directed the integration of new technologies, streamlining operations and increasing programme efficiency and effectiveness.
- Designed, authored and managed the validation of Education Studies programmes over three iterations.
- Introduced updated curricular modules in technology, research, sustainability and international education.
- Managed specialist educators on the programme with supervision of new and experienced staff in the sector.
- Monitored and reported on programme progress, providing detailed updates to senior management and key stakeholders.
- Established robust quality assurance mechanisms, maintaining high levels of compliance and programme excellence.
- Championed continuous improvement processes, analysing programme evaluations to identify areas for enhancement.
- Oversaw the development of training materials and workshops, enhancing team competencies and programme delivery outcomes.
- Curated and disseminated programme documentation, ensuring accurate records and compliance with regulatory requirements.
- Promoted a culture of innovation, encouraging team members to propose and implement creative solutions to programme challenges.
- Evaluated team performance, providing constructive feedback and development opportunities to build high-performing teams.
- Oversaw high performing academic results from a diverse undergraduate bodies.
- Developed conferences and training programmes for international audiences of academics, students, stakeholders.

External Examiner , 01/2017 - 07/2024 **various**

I have been External Examiner for Education programmes in Teacher Training, Education Studies at MA and BA level and acted as external



CONTACT

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SKILLS

- Digital classroom technologies
- Professional development coaching
- Educational software proficiency
- Performance monitoring
- Student engagement
- Education policy legislation
- Recruitment and enrolment
- Online learning platforms
- Policy and Procedure implementation
- Safeguarding awareness
- Assessment design and analysis
- Inclusive education strategies
- Change management
- Learning management systems
- Stakeholder communication
- Staff leadership
- Curriculum development
- Regulatory accreditation knowledge
- Quality assurance
- Written and verbal communication
- Programme evaluation
- Staff evaluations
- E-Learning standards and specifications
- Data analysis tools

examiner for PhD candidates at the University of South Africa (UNISA).

External examiner roles have included:

University of Huddersfield (Initial Teacher Training)

University of East London (Education Studies BA and MA)

Newcastle College Higher Education campus (Education Studies BA; Teacher Training specialism in Literacy, ESOL and Numeracy).

- Supported the development of new academic programmes by providing expert advice and validation.
- Participated in accreditation visits to ensure programmes met national quality assurance standards.
- Audited course materials, including syllabi and reading lists, for relevance and comprehensiveness.
- Offered constructive criticism and guidance to academic departments on course content and structure.
- Collaborated with academic staff to develop and refine assessment methodologies and criteria.
- Reviewed and evaluated student submissions for compliance with academic standards and criteria.
- Engaged in continuous professional development to stay abreast of advancements in pedagogy and assessment.
- Monitored changes in educational legislation and policy to advise on compliance and opportunities.
- Analysed examination results to identify trends, anomalies, and areas for curriculum improvement.
- Spearheaded initiatives to enhance student learning experiences through innovative assessment techniques.
- Conducted viva voce examinations to assess candidates' depth of understanding and critical thinking skills (as PhD External).

- Programme management
- Educational policy understanding

Skills for Life Manager, 07/2007 - 02/2010

Blackburn College - Blackburn

- Spearheaded community literacy projects, fostering local engagement and enhancing cultural expression among diverse groups.
- Oversaw volunteer teams, providing training and support to enhance their contribution to projects and personal development.
- Evaluated the impact of instructional methods on learner outcomes, driving continuous improvement in teaching practices.
- Coordinated with vocational training providers to integrate essential skills training into broader educational programmes.
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- Designed and delivered engaging adult literacy and numeracy programmes tailored to meet diverse learner needs.
- Spearheaded community outreach initiatives to raise awareness of the importance of adult education.

Project Manager, 12/2004 - 07/2007

Accrington and Rossendale College - Accrington

- Analysed project outcomes, conducting post-implementation reviews to identify lessons learned and best practices.

- Spearheaded community engagement initiatives, enhancing college reputation locally and nationally.
- Generated projects that involved diverse communities and had over 500 word qualification achievements across communities and workplaces.
- Developed successful teacher training programme to train adult literacy and numeracy specialist teachers.
- Managed a large team of teachers, administrators and volunteers to meet European funding project.

Senior Tutor, 12/1996 - 12/1997

Tsakiris Frontisterion - Kos, Greece, Greece

- Designed curricula for English as Foreign Language students incorporating academic study, vocational specialists and age appropriate pathways of achievement and progression.
 - Designed and taught classes between beginner and proficiency levels with age ranges from 11+ to Adult.
 - Managed qualification routes, examinations, achievement and progression data.
 - Managed a team of experienced and beginner TEFL educators and supporting staff from vocational areas.
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ACCOMPLISHMENTS AND AWARDS

- **Social Impact Award 2019** at the Festival of Learning for his creation of Community Open Online Courses (COOCs), which provides alternative online learning models focused on community and social change. COOCs was recognized for supporting people in accessing community-driven educational content outside of mainstream platforms.
 - **Association of Learning Technologists Award (runner up), 2018.** Awarded for innovation in the use of technology in educational spaces to develop opportunities to promote social justice and broaden educational reach.
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EDUCATION

PhD, Doctor of Philosophy in Technology Enhanced Learning and E-Research, Lancaster, 01/2017

Lancaster University - Lancaster

MA, Masters in Adult Literacy and Linguistics, Lancaster, 01/2009

Lancaster University - Lancaster

5, Diploma in Teaching Literacy as a Specialist Subject, Preston, 01/2005

University of Central Lancashire - Preston

7, Postgraduate Certificate in Education (Post Compulsory), Preston, 01/2004

University of Central Lancashire - Preston

6, Bachelor of Arts (Honours) Cultural Studies, Sheffield, SHF, 01/2000

Sheffield University - Sheffield, SHF

Grade: Upper second class

**5, University Certificate in Teaching English as a Foreign Language,
01/1997**

University of Central Lancashire

5, Diploma of Higher Education, London, 01/1989

University of East London - London